Reg. No. \_\_\_\_\_\_\_\_\_\_\_\_\_



**End Semester Examination – Nov / Dec – 2019**

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| **Code :** | **17CR2023** | **Duration :** | **3hrs** |
| **Sub. Name :** | **HUMAN RIGHTS AND CRIMINAL JUSTICE ADMINISTRATION** | **Max. Marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

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| **Q. No.** | **Sub Div.** | **Questions** | **Course**  **Outcome** | **Marks** |
| 1. |  | The human rights which we are enjoying today is developed through various stages. Explain the various stages in the development of human rights in the country. | CO4 | 20 |
| **(OR)** | | | | |
| 2. | a. | Universal Declarion of Human Rights inspires us to continue working to ensure all people can gain freedom, equality and dignity. Justify how the articles of UDHR is able to achieve it. | CO1 | 10 |
| b. | Rights and Duties are the two sides of the same coin. What are the duties imposed on citizens of India to safeguard the rights of all? | CO1 | 10 |
|  |  |  |  |  |
| 3. |  | Mention the objectives of Protection of Human Rights Act, 1993 and explain the key legal provisions of the Act in forming the NHRC, SHRC and International labour court. | CO4 | 20 |
| **(OR)** | | | | |
| 4. |  | Explain with examples how human rights are guaranteed under the constitution of India by means of fundamental rights. | CO1 | 20 |
|  |  |  |  |  |
| 5. | a. | The most widely ratified human rights treaty in history that has helped transform children’s lives around the world is United Nations [Convention on the Rights of the Child](https://www.unicef.org/child-rights-convention/what-is-the-convention). Justify. | CO4 | 10 |
| b. | Describe the implementation and monitoring system of United Nations [Convention on the Rights of the Child](https://www.unicef.org/child-rights-convention/what-is-the-convention). | CO4 | 10 |
| **(OR)** | | | | |
| 6. | a. | National Campaign on Dalit Human Rights (NCDHR), explain the four operational strands, each of which is working to eradicate some form of alleged [caste](https://en.wikipedia.org/wiki/Caste)-based discrimination against Dalits in India. | CO5 | 12 |
| b. | List the important guidelines in Model Prison Manual 2016 published by Ministry of Home Affairs, Government of India regarding the rights of a women prisoner. | CO2 | 08 |
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| 7. |  | The Supreme Court of India has been very vigilant against encroachments upon the Human Rights of the prisoners. With the help of examples, justify this role of Supreme Court in safeguarding the rights of the accused, rights of the prisoners and victims of crime. | CO2 | 20 |
| **(OR)** | | | | |
| 8. |  | Explain with an example the following with relevance to human rights:  i) Amnesty International ii) International Red Cross Society  iii) Human Rights Watch iv) Peoples Watch. | CO6 | 20 |
|  | | **Compulsory**: |  |  |
| 9. | a. | The Convention on the Elimination of all Forms of Discrimination against Women (CEDAW) is an international treaty adopted in 1979 by the [United Nations General Assembly](https://en.wikipedia.org/wiki/United_Nations_General_Assembly). When did India ratify CEDAW? Brief the steps taken by India to eliminate all forms of discrimination against women. | CO5 | 12 |
| b. | Summarize the 16 Articles framed under CEDAW to eliminate all forms of discrimination against women. | CO4 | 08 |